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|---|-------------------------|-----|-----|---|-------------------|---|-------------------|
| Post Box No.001, Sulochana Gardens,<br>10-4-104B Tenkasi Road, Ayikudy-<br>627 852. Tirunelveli District,<br>Tamilnadu, India. Phone 04633-<br>267317, 267170,<br>Email:amarseva@vsnl.com<br>mail@amarseva.org<br>Website:www.amar-seva.org   |                         |     |     | <b>Amar Seva Sangam</b><br>(A registered Charitable<br>Society for Rural Poor and<br>Disabled)<br>Child Progress Report<br>Half Yearly<br><i>Jan 2009</i> |                   | Name of Child:<br><b>Mohamed Ismail</b><br><br>Name of Sponsor:<br><b>Shaji</b> |                   |
| Date of Entry to ASSA   | Date of HCI Sponsorship | Sex | Age | Date of Birth   | Standard          | Nature of Disability  | Facility provided |
| 1.7.2006  | 2009                    | M   | 8   | 12.6.2001   | Special Education | Mental Retardation  | Day care          |
| <b><u>Family Details:</u></b><br><br>C.Mohamed Ismail is the son of Chinna Meeran and Sabena. Chinna Meeran father of Mohamed Ismail has completed X std and his mother Sabeena had completed V std. Chinna Meeran is working as a coolie and his mother is a housewife their parents getting are a monthly income of Rs.1500/- to 2500/- |                         |     |     |   |                   |   |                   |

**Medical Report**

|   |                         |  |
|---|-------------------------|--|
| <b>Height/Weight</b>  | 18CM / 19Kg             |  |
| <b>Medical Report</b>   |                         |  |
| <b>Exercises Given</b>  | <b>Appliances Given</b> | <b>Physical Progress</b>                           |
| Yoga Training<br>Trunk Extensor activities<br>Standing Activities | Caliper                 | Able to making on stand with<br>Support of Caliper |

|   |  |                             |                     |                           |
|---|--|-----------------------------|---------------------|---------------------------|
| <b>Name of the School</b>               | Sangamam School for Special Children   |                             |                     |                           |
| <b>Class</b>                            | Pre Primary – Special Education  |                             |                     |                           |
| <b>Report Period</b>                    | Sep – 2008 to Jan - 2009   |                             |                     |                           |
|   | <b>Assessment</b>  |                             |                     |                           |
|   |  | <b>Jan 2007 (%)</b>         | <b>Sep 2008 (%)</b> | <b>Jan 2009 (%)</b>       |
|   | 1. Motor skills  | 24                          | 14                  | 17.5                      |
|   | 2. Activities of daily living  | 38                          | 23                  | 16                        |
|   | 3. Communication   | 58                          | 27                  | 59.5                      |
|   | 4. Reading / writing   | 30                          | 21                  | 10.5                      |
|   | 5. Number / Time concept   | 27                          | 17                  | 9.5                       |
|   | 6. Domestic/ social skills   | 29                          | 15                  | 17.5                      |
|   | 7. Pre vocational/ Money concept   | 12                          | 6                   | 9                         |
| <b>Extra Curricular / Participation</b> | Nature of Program  | No. of program participated |                     | Prizes / Recognitions won |
|   | Cultural   | -                           |                     | -                         |
|   | Sports   | -                           |                     | -                         |
|   | Drawing  | -                           |                     | -                         |
| <b>Goal for the next 6 months</b>       | <ul style="list-style-type: none"> <li>➤ To pick up food with fingers and puts in mouth</li> <li>➤ To read own name</li> <li>➤ To scribble</li> <li>➤ To match identical number of concrete objects</li> </ul> |                             |                     |                           |
| <b>Progress Report</b>                  | <p>Since Jan. 2007, He has improved 14.9%, based on “BEHAVIOUR ASSESSMENT SCALE FOR INDIAN CHILDREN (MR) – a scale provided by National Institute of mentally handicapped.</p>                                 |                             |                     |                           |